



Australian Psychology  
Accreditation Council

## APAC Accreditation Assessment Summary Report

| <b>Higher Education Provider</b>                    | <b>Australian Catholic University, Name of School</b>   |                      |               |  |  |                                   |  |                               |                                      |  |  |   |                                      |                                |  |   |  |
|---|---|----------------------|---------------|--|--|-----------------------------------|--|-------------------------------|--------------------------------------|--|--|---|--------------------------------------|--------------------------------|--|---|--|
| <b>Date of determination</b>                        | <b>8 December 2014</b>  |                      |               |  |  |                                   |  |                               |                                      |  |  |   |                                      |                                |  |   |  |
| <b>Standards version</b>                            | <b>June 2010 ver 10</b>   |                      |               |  |  |                                   |  |                               |                                      |  |  |   |                                      |                                |  |   |  |
| <b>Programs of Study Assessed for Accreditation</b> | <p><b>Accreditation assessment of the Academic Organisational Unit (AOU) and the following programs:</b></p> <table border="1"> <thead> <tr> <th><b>Qualification</b></th> <th><b>Campus</b></th> </tr> </thead> <tbody> <tr> <td colspan="2"><b>Undergraduate three year programs</b></td> </tr> <tr> <td>Bachelor of Psychological Science</td> <td>Melbourne<br/>Brisbane<br/>Strathfield<br/>(Sydney)</td> </tr> <tr> <td>Bachelor of Arts (Psychology)</td> <td>Melbourne<br/>Brisbane<br/>Strathfield</td> </tr> <tr> <td colspan="2"><b>Undergraduate 4th year programs</b></td> </tr> <tr> <td>Bachelor of Psychological Science (Honours)</td> <td>Melbourne<br/>Brisbane<br/>Strathfield</td> </tr> <tr> <td>Graduate Diploma in Psychology</td> <td>Melbourne<br/><br/>Brisbane<br/>Strathfield</td> </tr> <tr> <td colspan="2"><b>Postgraduate professional programs</b></td> </tr> </tbody> </table> | <b>Qualification</b> | <b>Campus</b> | <b>Undergraduate three year programs</b> |  | Bachelor of Psychological Science | Melbourne<br>Brisbane<br>Strathfield<br>(Sydney) | Bachelor of Arts (Psychology) | Melbourne<br>Brisbane<br>Strathfield | <b>Undergraduate 4th year programs</b> |  | Bachelor of Psychological Science (Honours) | Melbourne<br>Brisbane<br>Strathfield | Graduate Diploma in Psychology | Melbourne<br><br>Brisbane<br>Strathfield | <b>Postgraduate professional programs</b> |  |
| <b>Qualification</b>                                | <b>Campus</b>   |                      |               |  |  |                                   |  |                               |                                      |  |  |   |                                      |                                |  |   |  |
| <b>Undergraduate three year programs</b>            |   |                      |               |  |  |                                   |  |                               |                                      |  |  |   |                                      |                                |  |   |  |
| Bachelor of Psychological Science                   | Melbourne<br>Brisbane<br>Strathfield<br>(Sydney)  |                      |               |  |  |                                   |  |                               |                                      |  |  |   |                                      |                                |  |   |  |
| Bachelor of Arts (Psychology)                       | Melbourne<br>Brisbane<br>Strathfield  |                      |               |  |  |                                   |  |                               |                                      |  |  |   |                                      |                                |  |   |  |
| <b>Undergraduate 4th year programs</b>              |   |                      |               |  |  |                                   |  |                               |                                      |  |  |   |                                      |                                |  |   |  |
| Bachelor of Psychological Science (Honours)         | Melbourne<br>Brisbane<br>Strathfield  |                      |               |  |  |                                   |  |                               |                                      |  |  |   |                                      |                                |  |   |  |
| Graduate Diploma in Psychology                      | Melbourne<br><br>Brisbane<br>Strathfield  |                      |               |  |  |                                   |  |                               |                                      |  |  |   |                                      |                                |  |   |  |
| <b>Postgraduate professional programs</b>           |   |                      |               |  |  |                                   |  |                               |                                      |  |  |   |                                      |                                |  |   |  |

|  |  |   |
|--|--|---|
|  | <p><b>5th year program</b><br/>Master of Professional Psychology</p>               | <p>Melbourne<br/>Brisbane</p>                 |
|  | <p><b>5th and 6th year programs</b><br/>Master of Psychology (Clinical)</p>        | <p>Melbourne<br/>Brisbane<br/>Strathfield</p> |
|  | <p>Master of Psychology (Clinical)/<br/>Doctor of Philosophy</p>                   | <p>Melbourne<br/>Brisbane<br/>Strathfield</p> |
|  | <p>Master of Psychology (Educational &amp; Developmental)</p>                      | <p>Melbourne</p>                              |
|  | <p>Master of Psychology (Educational &amp; Developmental)/Doctor of Philosophy</p> | <p>Melbourne</p>                              |

This is a summary of the outcomes of an APAC accreditation assessment of the School of Psychology at Australian Catholic University and its programs of study. This summary highlights selected key features of the assessment. Comprehensive analysis of the assessment is contained in the full APAC Assessment Team Report.

The School of Psychology has recently moved to the Faculty of Health Sciences and to a new building in Melbourne and a new Head has taken over leadership of the School. The School of Psychology is a single AOU with staff on campuses in Melbourne, Strathfield (Sydney) and Brisbane. The AOU offers accredited three year and fourth year undergraduate programs in psychology, and professional training programs in the areas of Clinical and Educational and Developmental Psychology. It also offers research higher degrees and teaches a number of units in non-accredited courses, particularly in Brisbane.

The three ACU campuses on which Psychology is taught are in three major capital cities and are sufficiently far apart to be required to function separately. The School currently meet all the Standards relating to the psychology academic organisational unit. Libraries, laboratories and teaching spaces were inspected on all three campuses and are adequate for current needs.

However, there are issues in relation to staffing, particularly in Strathfield and Brisbane that are of concern to APAC. There are, currently, sufficient staffing levels on each campus although Strathfield when it introduces the Master of Clinical Psychology in 2015 will find it difficult to maintain an adequate student:staff ratio across all programs unless it makes a further staff appointment. In Brisbane, staff are currently stretched to teach across existing programs

(Undergraduate, 4th year, Master of Professional Psychology and Master of Clinical Psychology plus contributing to non-accredited counselling programs) while many seek to establish a research program and profile. The Master of Psychology Course Coordinator position in Brisbane remains vacant and the Master of Professional Psychology Course Coordinator positions in Melbourne and Brisbane require more senior appointments than is currently the case. (Standard 2.4.8).

The three year undergraduate sequence is taught in the Bachelor of Arts (Psychology) and Bachelor of Psychological Science and is identical. They are taught on all three campuses. A smooth transition is underway from the previously accredited 12 unit sequence to a 14 unit sequence. Students take four units in 1<sup>st</sup> year, five units at 2<sup>nd</sup> year and five units at 3<sup>rd</sup> year. There are also eight Psychology electives, which are usually taken at 3<sup>rd</sup> year. In terms of content, the psychology sequences provide training in the scientific study of psychology, with appropriate up-to-date references being used and laboratory work undertaken in some units. A team comprising the Lecturers In Charge from each campus, one of whom is the Lead Lecturer (by virtue of seniority and/or experience), develops each unit outline and the content that is developed and taught may or may not vary across campuses. Tasks/activities and exams are identical and marking uses the same rubric across campuses. Standards for program structure and content are met.

A range of assessments including essays, laboratory reports, in-class tests, presentations and examinations is used. Inspection of assessed work indicated that it was of an appropriate standard and that the feedback given was appropriate. The procedures relating to ensuring standards, student appeals and student academic misconduct are all appropriate. Assessment and awarding of credit Standards are met.

The two 4<sup>th</sup> year programs, the Bachelor of Psychological Science (Honours) and the Graduate Diploma of Psychology, are identical in length and structure and are 100% psychology over one year full time. The Honours course and the Postgraduate Diploma are identical other than there are slightly different entry requirements. They are taught on all three campuses. The content of the course is covered in three units on Assessment & Intervention, Professional Issues & Ethics and Research methods. Of the four electives, two are offered annually; in 2014 they were Advanced Topics in Applied Psychology and Advanced Topics in Cognition. There is limited opportunity for skill development as most of the teaching focuses on the principles for later professional practice. All materials viewed were relevant and up-to-date. Students also complete an individual research project weighted at 50% of the overall mark. There has been a shift away from a traditional thesis to a literature review and journal article, partly to provide an opportunity to translate these into publications consistent with the University's research strategy.

All Standards relevant to the 4<sup>th</sup> year program have been met.

Australian Catholic University offers a postgraduate 5<sup>th</sup> year coursework program, the Master of Professional Psychology on the Melbourne and Brisbane campuses and postgraduate 5<sup>th</sup> and

6th year professional coursework programs in Clinical Psychology (Melbourne, Brisbane and to commence in 2015 in Strathfield) and in Educational and Developmental Psychology (Melbourne only). Students may enrol in the Master of Psychology (Clinical) or the Master of Psychology (Clinical)/PhD, or in the Master of Psychology (Educational and Developmental) or the Master of Psychology (Educational and Developmental)/PhD.

The Master of Professional Psychology is 100% psychology, with coursework and placements (75% and 25% respectively). There are five core coursework units, two placement units and an elective (either Forensic Psychology or Advanced Clinical Neuropsychology). Teaching is conducted through five day-long workshops per unit, all held on a Saturday. The coursework covers foundational education and training in the capabilities and students are acquiring knowledge and developing an appropriate range of skills. Staff emphasised that the teaching was of principles as they relate to skills in order to differentiate the coursework from the skills-based coursework of the Master programs.

APAC received comments from students and field supervisors such that it became clear that there was general confusion as to what was expected in the 5+1 route to registration. Students on both campuses were unsure about employment prospects for the +1 year. APAC discussed with the University how to manage expectations both amongst the student population as well as externally. The program needs to be recognised as providing a new and separate route to registration as a psychologist.

There is a single Advisory Liaison Committee across all postgraduate professional programs on each of the Melbourne and Brisbane campuses. This Committee also acts as the School Advisory Committee. Given the overlap between programs, one Advisory Committee makes sense. The student representation does not reflect one from each year of the course in Melbourne and there are no students on the Brisbane committee. Neither Terms of Reference nor Minutes of meetings were sighted on either campus. An Advisory Liaison Committee needs to be established on the Strathfield campus. Standard 5.1.4 must therefore be met.

The Master of Clinical Psychology and Master of Educational and Developmental Psychology share five coursework units in common and each has three thesis units and three practicum units. Three coursework units are unique to each course. The coursework units are the same in the PhD. Teaching is by way of two or three hour weekly lectures/seminars /workshops. All coursework is study in psychology. The weightings of the three components are 50% coursework and 25% each for thesis and practicum. In the PhD, the research is weighted at 68% and students complete all other components of the program. Inspection of relevant materials and interrogation of staff, students and supervisors indicated that all specialist content is covered.

The resources are sufficient for the current programs. Well-resourced clinics have been established on each campus with a number of consulting/assessment rooms, a wet room for work with children and student work spaces.

The research project is conducted in an area of relevance to the program and procedures are in place for topic and supervisor selection and the process of completing the research and writing it up are appropriate.

Supervisors are formally recognised in Melbourne through honorary appointments. This is not the case in Brisbane (Standard 5.2.15). Files containing supervisor CVs were viewed in Melbourne and Brisbane. All supervisors met appropriate Registration Board requirements. The Placement Coordinator for the Master of Psychology (Educational and Developmental) is a member of the APS College of Clinical Psychologists as well as holding Clinical Psychology area of practice endorsement and is not a member of the APS College of Educational and Developmental Psychologists (nor endorsed) (Standard 5.3.26).

The Master of Psychology (Clinical) and the Master of Psychology (Clinical)/PhD are due to commence in 2015 at Strathfield and the Clinic building has been refurbished in anticipation and a new staff appointment in clinical psychology has been made. Nonetheless, the staff numbers are still very small and an increase is recommended. It was specified that the first enrolment was to be of 14 students. APAC expressed some concern about this intake as it seemed large in relation to (1) existing workloads at Strathfield, and especially for future teaching at the undergraduate levels and (2) expected demand for services through the clinic. It is unknown what types of clients/services will be delivered through the new Clinic. APAC recommended taking an initial intake of around 6 to 8 students at the most.

The accreditation outcomes are summarised in the attached Accreditation Summary Checklist.



## APAC Accreditation Summary Checklist

for use with APAC Standards June 2010 Version 10

Name of Higher Education Provider: Australian Catholic University

Date of Site Visit: 1-5 September 2014

### Accreditation of the AOU

| Rules                            | Rule Number | Satisfied | Not Yet Satisfied | N/A |
|----------------------------------|-------------|-----------|-------------------|-----|
| Section 5 – Accreditation Status | 5.1-5.6     |           | ✓                 |     |

| General Accreditation Standards                       | Standard Number | Satisfied | Not Yet Satisfied | N/A |
|---|-----------------|-----------|-------------------|-----|
| The Psychology AOU                                    | 2.1.1-10        | ✓         |                   |     |
| Multi-Campus Institutions                             | 2.2.1-2         | ✓         |                   |     |
| Degree Nomenclature                                   | 2.3.1-13        | ✓         |                   |     |
| Academic Staffing                                     | 2.4.1-11        |           | ✓                 |     |
| Resources   | 2.5.1-12        | ✓         |                   |     |
| Teaching and Materials: Managing the Learning Process | 2.6.1-14        | ✓         |                   |     |
| Special Arrangements for Offshore Teaching            | 2.6.15          |           |                   | ✓   |

| Undergraduate 3-Year Sequence Program of Study | Standard Number | Satisfied | Not Yet Satisfied | N/A |
|--|-----------------|-----------|-------------------|-----|
| Length   | 3.1.1           | ✓         |                   |     |
| Program of Study Structure                     | 3.1.2-5         | ✓         |                   |     |
| Program of Study Content                       | 3.1.6-10        | ✓         |                   |     |
| Assessment                                     | 3.1.11-16       | ✓         |                   |     |
| Awarding of Credit or Advance Standing         | 3.1.17-19       | ✓         |                   |     |

| Undergraduate Fourth Year Program of Study            | Standard Number | Satisfied | Not Yet Satisfied | N/A |
|---|-----------------|-----------|-------------------|-----|
| Entry Requirements                                    | 4.1.1           | ✓         |                   |     |
| Length  | 4.1.2           | ✓         |                   |     |
| Program of Study Structure                            | 4.1.3           | ✓         |                   |     |
| Program of Study Content                              | 4.1.4-7         | ✓         |                   |     |
| Research Methods and Professional and Research Ethics | 4.1.8           | ✓         |                   |     |
| Research Project                                      | 4.1.9-15        | ✓         |                   |     |
| Assessment  | 4.1.16-22       | ✓         |                   |     |
| Awarding of Credit or Advance Standing                | 4.1.23-25       | ✓         |                   |     |



| <b>Fifth and Sixth Year Masters Program of Study-<br/>Master of Professional Psychology (Melbourne Campus)</b> | Standard Number | Satisfied | Not Yet Satisfied | N/A |
|--|-----------------|-----------|-------------------|-----|
| Staffing   | 5.1.1-3         | ✓         |                   |     |
| Advisory/Liaison and Quality Review Committee  | 5.1.4           |           | ✓                 |     |
| Resources  | 5.1.5-8         | ✓         |                   |     |
| Credit for Previous Study  | 5.1.9-11        | ✓         |                   |     |
| Core Capabilities and Attributes – Knowledge of the Discipline   | 5.1.12(a)       | ✓         |                   |     |
| Core Capabilities and Attributes – Ethical, Legal and Professional Matters                                     | 5.1.12(b)       | ✓         |                   |     |
| Core Capabilities and Attributes – Psychological Assessment & Measurement                                      | 5.1.12(c)       | ✓         |                   |     |
| Core Capabilities and Attributes – Intervention Strategies   | 5.1.12(d)       | ✓         |                   |     |
| Core Capabilities and Attributes – Research and Evaluation   | 5.1.12(e)       | ✓         |                   |     |
| Core Capabilities and Attributes – Communication and Interpersonal Relationships                               | 5.1.12(f)       | ✓         |                   |     |
| Core Capabilities Assessment   | 5.1.13-16       | ✓         |                   |     |
| Log Book   | 5.1.17          | ✓         |                   |     |
| Assessment   | 5.1.18-19       | ✓         |                   |     |
| Entry Requirements   | 5.3.1-2         | ✓         |                   |     |
| Length   | 5.3.3-4         | ✓         |                   |     |
| Program of Study Structure   | 5.3.5-8         | ✓         |                   |     |
| Coursework   | 5.3.9-10        | ✓         |                   |     |
| Research   | 5.3.11-16       | ✓         |                   |     |
| Practical Placements   | 5.3.17-30       | ✓         |                   |     |

| <b>Fifth and Sixth Year Masters Program of Study-<br/>Master of Professional Psychology (Brisbane Campus)</b> | Standard Number | Satisfied | Not Yet Satisfied | N/A |
|---|-----------------|-----------|-------------------|-----|
| Staffing  | 5.1.1-3         | ✓         |                   |     |
| Advisory/Liaison and Quality Review Committee   | 5.1.4           |           | ✓                 |     |
| Resources   | 5.1.5-8         | ✓         |                   |     |
| Credit for Previous Study   | 5.1.9-11        | ✓         |                   |     |
| Core Capabilities and Attributes – Knowledge of the Discipline  | 5.1.12(a)       | ✓         |                   |     |
| Core Capabilities and Attributes – Ethical, Legal and Professional Matters                                    | 5.1.12(b)       | ✓         |                   |     |
| Core Capabilities and Attributes – Psychological Assessment & Measurement                                     | 5.1.12(c)       | ✓         |                   |     |
| Core Capabilities and Attributes – Intervention Strategies  | 5.1.12(d)       | ✓         |                   |     |
| Core Capabilities and Attributes – Research and   | 5.1.12(e)       | ✓         |                   |     |



|  |           |   |  |  |
|--|-----------|---|--|--|
| Evaluation   |           |   |  |  |
| Core Capabilities and Attributes – Communication and Interpersonal Relationships | 5.1.12(f) | ✓ |  |  |
| Core Capabilities Assessment   | 5.1.13-16 | ✓ |  |  |
| Log Book   | 5.1.17    | ✓ |  |  |
| Assessment   | 5.1.18-19 | ✓ |  |  |
| Entry Requirements   | 5.3.1-2   | ✓ |  |  |
| Length   | 5.3.3-4   | ✓ |  |  |
| Program of Study Structure   | 5.3.5-8   | ✓ |  |  |
| Coursework   | 5.3.9-10  | ✓ |  |  |
| Research   | 5.3.11-16 | ✓ |  |  |
| Practical Placements   | 5.3.17-30 | ✓ |  |  |

| <b>Fifth and Sixth Year Masters Program of Study-<br/>Master of Psychology (Clinical)<br/>Master of Psychology (Clinical)/PhD<br/>(Melbourne Campus)</b> | Standard<br>Number | Satisfied | Not Yet<br>Satisfied | N/A |
|--|--------------------|-----------|----------------------|-----|
| Staffing   | 5.1.1-3            | ✓         |                      |     |
| Advisory/Liaison and Quality Review Committee  | 5.1.4              |           | ✓                    |     |
| Resources  | 5.1.5-8            | ✓         |                      |     |
| Credit for Previous Study  | 5.1.9-11           | ✓         |                      |     |
| Core Capabilities and Attributes – Knowledge of the Discipline   | 5.1.12(a)          | ✓         |                      |     |
| Core Capabilities and Attributes – Ethical, Legal and Professional Matters   | 5.1.12(b)          | ✓         |                      |     |
| Core Capabilities and Attributes – Psychological Assessment & Measurement  | 5.1.12(c)          | ✓         |                      |     |
| Core Capabilities and Attributes – Intervention Strategies   | 5.1.12(d)          | ✓         |                      |     |
| Core Capabilities and Attributes – Research and Evaluation   | 5.1.12(e)          | ✓         |                      |     |
| Core Capabilities and Attributes – Communication and Interpersonal Relationships   | 5.1.12(f)          | ✓         |                      |     |
| Core Capabilities Assessment   | 5.1.13-16          | ✓         |                      |     |
| Log Book   | 5.1.17             | ✓         |                      |     |
| Assessment   | 5.1.18-19          | ✓         |                      |     |
| Entry Requirements   | 5.3.1-2            | ✓         |                      |     |
| Length   | 5.3.3-4            | ✓         |                      |     |
| Program of Study Structure   | 5.3.5-8            | ✓         |                      |     |
| Coursework   | 5.3.9-10           | ✓         |                      |     |
| Research   | 5.3.11-16          | ✓         |                      |     |
| Practical Placements   | 5.3.17-30          | ✓         |                      |     |





| <b>Fifth and Sixth Year Masters Program of Study-<br/>Master of Psychology (Clinical)<br/>Master of Psychology (Clinical)/PhD<br/>(Brisbane Campus)</b> | Standard<br>Number | Satisfied | Not Yet<br>Satisfied | N/A |
|---|--------------------|-----------|----------------------|-----|
| Staffing  | 5.1.1-3            | ✓         |                      |     |
| Advisory/Liaison and Quality Review Committee   | 5.1.4              |           | ✓                    |     |
| Resources   | 5.1.5-8            | ✓         |                      |     |
| Credit for Previous Study   | 5.1.9-11           | ✓         |                      |     |
| Core Capabilities and Attributes – Knowledge of the<br>Discipline   | 5.1.12(a)          | ✓         |                      |     |
| Core Capabilities and Attributes – Ethical, Legal and<br>Professional Matters   | 5.1.12(b)          | ✓         |                      |     |
| Core Capabilities and Attributes – Psychological<br>Assessment & Measurement  | 5.1.12(c)          | ✓         |                      |     |
| Core Capabilities and Attributes – Intervention Strategies  | 5.1.12(d)          | ✓         |                      |     |
| Core Capabilities and Attributes – Research and<br>Evaluation   | 5.1.12(e)          | ✓         |                      |     |
| Core Capabilities and Attributes – Communication and<br>Interpersonal Relationships   | 5.1.12(f)          | ✓         |                      |     |
| Core Capabilities Assessment  | 5.1.13-16          | ✓         |                      |     |
| Log Book  | 5.1.17             | ✓         |                      |     |
| Assessment  | 5.1.18-19          | ✓         |                      |     |
| Entry Requirements  | 5.3.1-2            | ✓         |                      |     |
| Length  | 5.3.3-4            | ✓         |                      |     |
| Program of Study Structure  | 5.3.5-8            | ✓         |                      |     |
| Coursework  | 5.3.9-10           | ✓         |                      |     |
| Research  | 5.3.11-16          | ✓         |                      |     |
| Practical Placements  | 5.3.17-30          |           | ✓                    |     |

| <b>Fifth and Sixth Year Masters Program of Study-<br/>Master of Psychology (Clinical)<br/>Master of Psychology (Clinical)/PhD<br/>(Strathfield Campus)</b> | Standard<br>Number | Satisfie<br>d | Not Yet<br>Satisfied | N/A |
|--|--------------------|---------------|----------------------|-----|
| Staffing   | 5.1.1-3            | ✓             |                      |     |
| Advisory/Liaison and Quality Review Committee  | 5.1.4              |               | ✓                    |     |
| Resources  | 5.1.5-8            | ✓             |                      |     |
| Credit for Previous Study  | 5.1.9-11           | ✓             |                      |     |
| Core Capabilities and Attributes – Knowledge of the<br>Discipline  | 5.1.12(a)          | ✓             |                      |     |
| Core Capabilities and Attributes – Ethical, Legal and<br>Professional Matters  | 5.1.12(b)          | ✓             |                      |     |
| Core Capabilities and Attributes – Psychological<br>Assessment & Measurement   | 5.1.12(c)          | ✓             |                      |     |
| Core Capabilities and Attributes – Intervention Strategies   | 5.1.12(d)          | ✓             |                      |     |



|  |           |   |  |  |
|--|-----------|---|--|--|
| Core Capabilities and Attributes – Research and Evaluation                       | 5.1.12(e) | ✓ |  |  |
| Core Capabilities and Attributes – Communication and Interpersonal Relationships | 5.1.12(f) | ✓ |  |  |
| Core Capabilities Assessment   | 5.1.13-16 | ✓ |  |  |
| Log Book   | 5.1.17    | ✓ |  |  |
| Assessment   | 5.1.18-19 | ✓ |  |  |
| Entry Requirements   | 5.3.1-2   | ✓ |  |  |
| Length   | 5.3.3-4   | ✓ |  |  |
| Program of Study Structure   | 5.3.5-8   | ✓ |  |  |
| Coursework   | 5.3.9-10  | ✓ |  |  |
| Research   | 5.3.11-16 | ✓ |  |  |
| Practical Placements   | 5.3.17-30 | ✓ |  |  |

| <b>Fifth and Sixth Year Masters Program of Study-<br/>Master of Psychology (Educational and Developmental)<br/>Master of Psychology (Educational and Developmental)/PhD<br/>(Melbourne Campus)</b> | Standard Number | Satisfied | Not Yet Satisfied | N/A |
|--|-----------------|-----------|-------------------|-----|
| Staffing   | 5.1.1-3         | ✓         |                   |     |
| Advisory/Liaison and Quality Review Committee  | 5.1.4           |           | ✓                 |     |
| Resources  | 5.1.5-8         | ✓         |                   |     |
| Credit for Previous Study  | 5.1.9-11        | ✓         |                   |     |
| Core Capabilities and Attributes – Knowledge of the Discipline   | 5.1.12(a)       | ✓         |                   |     |
| Core Capabilities and Attributes – Ethical, Legal and Professional Matters   | 5.1.12(b)       | ✓         |                   |     |
| Core Capabilities and Attributes – Psychological Assessment & Measurement  | 5.1.12(c)       | ✓         |                   |     |
| Core Capabilities and Attributes – Intervention Strategies   | 5.1.12(d)       | ✓         |                   |     |
| Core Capabilities and Attributes – Research and Evaluation   | 5.1.12(e)       | ✓         |                   |     |
| Core Capabilities and Attributes – Communication and Interpersonal Relationships   | 5.1.12(f)       | ✓         |                   |     |
| Core Capabilities Assessment   | 5.1.13-16       | ✓         |                   |     |
| Log Book   | 5.1.17          | ✓         |                   |     |
| Assessment   | 5.1.18-19       | ✓         |                   |     |
| Entry Requirements   | 5.3.1-2         | ✓         |                   |     |
| Length   | 5.3.3-4         | ✓         |                   |     |
| Program of Study Structure   | 5.3.5-8         | ✓         |                   |     |
| Coursework   | 5.3.9-10        | ✓         |                   |     |
| Research   | 5.3.11-16       | ✓         |                   |     |
| Practical Placements   | 5.3.17-30       |           | ✓                 |     |



**Authorised:**

Professor John Dunn

**Chair**

Australian Psychology Accreditation Council

**Date:** 8 December 2014