



APAC Accreditation Assessment Summary Report

Higher Education Provider	Charles Sturt University	
Date of Determination	14 August 2017	
Standards Version	June 2010 (Version 10) and Rules for Accreditation (2014 incorporating amendments as at May 30 2016)	
Programs	5th year: Master of Professional Psychology	Campus: On-line

Overview and Background

This is a summary of the outcomes of an APAC accreditation assessment of the School of Psychology at Charles Sturt University's Master of Professional Psychology. This is an on-paper assessment of a program under development. This summary highlights selected key features of the assessment. Comprehensive analysis of the assessment is contained in the full APAC Assessment Team report.

The Handbook for the program was provided in the submission. A comprehensive assessment by the site visit team will be required once students have commenced, which is to be in 2018.

The program is delivered through compulsory 2 ½ day residential schools at Bathurst and interactive on-line teaching for each unit. CSU has a good track record in this type of delivery and the Master of Clinical Psychology has been taught in this manner for a few years. Residential schools complement the online teaching and the content typically focuses on assisting students with the acquisition of applied or skills-based competencies less effectively taught in an online setting.

It appears from the documentation that the Course Coordinator for the Master of Professional Psychology is a Level C academic. According to Standard 2.4.8, there should be appropriate Level D/E support and it is not clear who that person is.

As the students and the placements associated with the program have not yet commenced, it is not possible to determine yet whether the relevant Standards have been met.

There is an Advisory/Liaison Committee but there is no student representation listed. Until commencement of the program, there is no written evidence of the activities of this committee.

The resources appear to be adequate

Credit is not granted for any prior studies.

The form of assessment for each of the capabilities has been documented. A site visit will need to see evidence that the capabilities are being met.

As yet, no placements have started so no log books have been commenced.

The Standards relevant to assessment will be assessed once the program has commenced.

The entry requirements are met.

The course is one year (full time) or two years (part time) in duration.

The course comprises coursework and practica. The current weighting is 80% coursework and 20% practica.

It is assumed that other Standards relevant to practica and skills training will be met through coursework, role plays etc. These will need to be checked at a site visit and the Master of Professional Psychology Placement Handbook sighted. CVs of placement supervisors need to be inspected.

A follow-up site visit will be scheduled for 2018 once students have commenced in the program (Rule 2.4 (p)).

The accreditation outcomes are summarised in the attached Accreditation Summary Checklist.



APAC Accreditation Summary Checklist

for use with APAC Standards June 2010 Version 10; Rules 2014, amendments May 2016

Name of the Higher Education Provider: Charles Sturt University				
On Paper Assessment				
Accreditation of the AOU				
Rules	Rule Number	Satisfied	Not Yet Satisfied	N/A
Section 5 – Accreditation Status	5.1-5.6		✓	
Master of Professional Psychology (5th Year) Program of Study				
Staffing	Standard Number	Satisfied	Not Yet Satisfied	N/A
Staffing	5.1.1-3		✓	
Advisory/Liaison and Quality Review Committee	5.1.4		✓	
Resources	5.1.5-8	✓		
Credit for Previous Studies	5.1.9-11			✓
Core Capabilities and Attributes – Knowledge of the Discipline	5.1.12(a)		✓	
Core Capabilities and Attributes – Ethical, Legal and Professional Matters	5.1.12(b)		✓	
Core Capabilities and Attributes – Psychological Assessment & Measurement	5.1.12(c)		✓	
Core Capabilities and Attributes – Intervention Strategies	5.1.12(d)		✓	
Core Capabilities and Attributes – Research and Evaluation	5.1.12(e)		✓	
Core Capabilities and Attributes – Communication and Interpersonal Relationships	5.1.12(f)		✓	
Core Capabilities Assessment	5.1.13-16		✓	
Log Book	5.1.17		✓	
Assessment	5.1.18-19		✓	
Entry Requirements	5.2.1-2	✓		
Length	5.2.3	✓		
Program of Study Structure	5.2.4-6		✓	
Coursework	5.2.7		✓	
Practica and Skills Training	5.2.8-18		✓	



Australian Psychology
Accreditation Council

Comments: A follow-up site visit will be scheduled for 2018 once students have commenced in the program (Rule 2.4 (p)).

Authorised:

Professor Simon Crowe

Chair, Australian Psychology Accreditation Council

Date: 10 October 2017