



APAC Accreditation Assessment Summary Report

Higher Education Provider	University of New South Wales
Date of Determination	10 September 2018
Standards Version	June 2010, version 10; Rules March 2014, incorporating amendments as at May 30 2016
Programs of Study Assessed	<p>3 year sequence</p> <p>Bachelor of Psychological Science Bachelor of Science Bachelor of Science and Business Bachelor of Science (International) Bachelor of Life Science Bachelor of Psychological Science/ Bachelor of Law Bachelor of Music/ Bachelor of Science Bachelor of Music (Honours)/ Bachelor of Science Bachelor of Engineering (Honours)/ Bachelor of Science Bachelor of Science/ Bachelor of Computer Science Bachelor of Science/ Bachelor of Law Bachelor of Science and Business/ Bachelor of Law Bachelor of Science/ Bachelor of Arts Bachelor of Science/ Bachelor of Fine Arts Bachelor of Science/ Bachelor of Social Research and Policy Bachelor of Actuarial Studies/ Bachelor of Science Bachelor of Commerce/ Bachelor of Science Bachelor of Economics/ Bachelor of Science Graduate Diploma in Psychology (online)</p> <p>4 year sequence</p> <p>Bachelor of Psychology (Honours) Bachelor of Advanced Science (Honours) Bachelor of Psychology (Honours)/ Bachelor of Law Bachelor of Music/ Bachelor of Advanced Science (Honours) Bachelor of Advanced Science (Honours)/ Bachelor of Law Bachelor of Advanced Science (Honours)/ Bachelor of Arts Bachelor of Advanced Science (Honours)/ Bachelor of Computer Science Bachelor of Advanced Science (Honours)/ Bachelor of Fine Arts Bachelor of Advanced Science (Honours)/ Bachelor of Social Research and Policy Bachelor of Advanced Science (Honours)/ Bachelor of Engineering (Honours) Bachelor of Commerce/ Bachelor of Advanced Science (Honours) Bachelor of Economics/ Bachelor of Advanced Science (Honours)</p> <p>Fourth year</p> <p>Bachelor of Psychological Science (Honours)</p>

	Postgraduate years 5 & 6 Master of Psychology (Clinical) Master of Psychology (Forensic) Master of Psychology (Clinical) /Doctor of Philosophy Master of Psychology (Forensic)/ Doctor of Philosophy
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This is a summary of the outcomes of an APAC accreditation assessment of the School of Psychology, University of New South Wales and its programs of study. This summary highlights selected key features of the assessment. Comprehensive analysis of the assessment is contained in the full APAC Accreditation Assessment report.

The assessment team met with Head of School Professor Simon Killcross and Dean of Science Professor Emma Johnston. In addition, the team met with the staff of the School, the administrative and technical staff who serve the School, and undergraduate, honours and postgraduate students as well as external placement supervisors.

The AOU is the School of Psychology, which is located in the Faculty of Science, and has an identified Head, Professor Simon Killcross, who has full budgetary and administrative responsibilities. The School has a strong reputation for research and scholarship, achieving a ranking of 5 in the last ERA exercise.

The staff profile indicates appointments at all academic levels and at appropriate fractions of employment (full-time, part-time and casual) to meet the student: staff ratio.

The School has excellent access to appropriate teaching, research and clinic facilities. The Test library is well managed and meets current teaching needs. There is sufficient administrative and technical support for teaching and research.

All units are taught in blended mode, most have laboratory classes and all are routinely evaluated by students.

The online Graduate Diploma in Psychology will commence in 2019, and a follow up visit will be required to assess the Standards relating to teaching materials and methods once students have commenced in the program.

The eighteen undergraduate three-year programs are identical in terms of their psychology requirements. Core units cover all core content areas and graduate attributes are met in all required areas. Appropriate processes are in place for assessment and awarding of credit. The School will be undertaking benchmarking of the three year sequence in 2018.

The School will be offering a new program in 2019, the Graduate Diploma in Psychology. At this stage the program is under development and a follow up visit will be required to assess the Standards relating to teaching materials and methods once students have commenced in the program.

The fourth year Bachelor of Psychological Science (Honours) meets all the Standards regarding entry requirements, program length, course content, research project and assessment.

There are two integrated four-year programs: the Bachelor of Psychology (Honours) and the Bachelor of Advanced Science (Honours). These programs meet all the Accreditation Standards for the 3 year undergraduate sequence, with the exception of the Standard relating to benchmarking. Their course structure and content in the fourth year is identical to the Bachelor of Psychological Science (Honours).

The School of Psychology offers postgraduate professional programs in Clinical Psychology and Forensic Psychology.

The current staffing for the Master of Psychology (Clinical) meets the Standards as does the student:staff ratio. Staff who are responsible for supervising practical placements are all appropriately qualified and PsyBA approved supervisors.

The Master of Psychology (Clinical) program has a Course Advisory Committee comprising members of academic staff, student representatives, and external representatives that meets twice per year. Feedback indicated that this is a well-functioning committee, with the student representatives consulting well to represent the interests of their cohort.

The School has a psychology clinic, which was fully refurbished in 2015. The Clinic comprises nine consulting rooms suitable for individuals or families and two group rooms. There is also a student office with computers and access to lockable storage space. All rooms are appropriately furnished and equipped with dual-angle cameras. The Clinic Coordinator has access to a view of all rooms from his computer. Video recordings are saved to each student's individual account for supervision purposes.

Processes and practices for awarding credit for previous study and experience meet the requirements of the Standards.

The mapping of unit content as well as inspection of the unit outlines provided evidence that the Standards relating to Core Capabilities and Attributes are met.

The process in place for maintaining placement log books meets the requirements of the Standards.

Assessment practices, processes for awarding final grades and marks, and processes for dealing with appeals and plagiarism meet the Standards.

Entry requirements for the Master of Psychology (Clinical) program and the selection processes are consistent with the Standards as are the course structure and length.

The coursework, research and placement components of the program all meet the Standards.

During the two internal placements, all students have the opportunity to work with clients across the lifespan, including assessment and therapy, as well as facilitating at least one group program. Feedback from students about the diversity of experiences and level of support on placement was very positive.

The Forensic Psychology programs combine coursework, practical experience under supervision and a research project, and are guided by a scientist-practitioner model of learning which emphasises the integration of research and practice.

The current staffing for the Master of Psychology (Forensic) meets the Standards as does the student:staff ratio. Staff who are responsible for supervising practical placements are registered psychologists with extensive experience in their fields.

The Master of Psychology (Forensic) program has a Course Advisory Committee comprising members of academic staff, student representatives, and external representatives that meets twice per year. Feedback indicated that this is a well-functioning committee, with the student representatives consulting well to represent the interests of their cohort.

The School is well resourced with regard to the test library holdings, computers and facilities available to students for interviewing, testing and assessment.

There are rigorous processes in place to ensure that credit can only be given if the program undertaken elsewhere meets the program requirements at UNSW. No credit is given for placement or research experience.

All core capabilities, attributes and assessment Standards are met for the Forensic postgraduate programs.

All logbooks sighted contained details noting the practica, casework and supervision experiences. However, it was not clear how Standards were being monitored in terms of placements, including the extent of face-to-face contact with clients.

All students undertake a placement at the Wentworth Forensic Clinic. The School is currently redeveloping the Clinic which meant the facilities at the Clinic could not be inspected. A follow up visit will need to be undertaken to assess the Clinic when the refurbishment has been completed.

Entry requirements for the Master of Psychology (Forensic) program and the selection processes are consistent with the Standards as is the course structure.

The coursework, research and placement components of the program all meet the Standards.

The accreditation outcomes are summarised in the attached Accreditation Summary Checklist.



APAC Accreditation Summary Checklist

for use with APAC Standards June 2010 Version 10; Rules 2014, amendments May 2016

Name of the Higher Education Provider: University of New South Wales

Date of Site Visit: 21-23 May 2018

Accreditation of the AOU

Rules

Section 5 – Accreditation Status

Rule Number	Satisfied	Not Yet Satisfied	N/A
5.1-5.6	✓		

General Accreditation Standards

The Psychology AOU

Multi-Campus Institutions

Degree Nomenclature

Academic Staffing

Resources

Teaching and Materials: Managing the Learning Process

Special Arrangements for Offshore Teaching

Standard Number	Satisfied	Not Yet Satisfied	N/A
2.1.1-10	✓		
2.2.1-2			✓
2.3.1-13	✓		
2.4.1-11	✓		
2.5.1-12	✓		
2.6.1-14	✓		
2.6.15			✓

Undergraduate 3-Year Sequence Programs of Study

Length

Program of Study Structure

Program of Study Content

Assessment

Awarding of Credit or Advance Standing

Standard Number	Satisfied	Not Yet Satisfied	N/A
3.1.1	✓		
3.1.2-5	✓		
3.1.6-10	✓		
3.1.11-16		✓	
3.1.17-19	✓		

Undergraduate 3-Year Bridging Sequence Programs of Study

Length

Program of Study Structure

Program of Study Content

Assessment

Awarding of Credit or Advance Standing

Standard Number	Satisfied	Not Yet Satisfied	N/A
3.1.1		✓	
3.1.2-5		✓	
3.1.6-10		✓	
3.1.11-16		✓	
3.1.17-19		✓	



Undergraduate Fourth Year Programs of Study

	Standard Number	Satisfied	Not Yet Satisfied	N/A
Entry Requirements	4.1.1	✓		
Length	4.1.2	✓		
Program of Study Structure	4.1.3	✓		
Program of Study Content	4.1.4-7	✓		
Research Methods and Professional and Research Ethics	4.1.8	✓		
Research Project	4.1.9-15	✓		
Assessment	4.1.16-22	✓		
Awarding of Credit or Advance Standing	4.1.23-25	✓		

Four Year Sequence Program of Study

	Standard Number	Satisfied	Not Yet Satisfied	N/A
Program of Study Structure	3.1.2-5 /4.1.3	✓		
Program of Study Content (Years 1 - 4)	3.1.6-7 /4.1.4-7	✓		
Research Methods and Professional and Research Ethics	4.1.8	✓		
Research Project	4.1.9-15	✓		
Assessment	3.1.11-16 /4.1.16-17/4.1.21-4.1.22		✓	
Assessment of 4 th Year Research Project	4.1.18-20	✓		
Awarding of Credit or Advance Standing	3.1.17-19	✓		

Fifth and Sixth Year Masters Program of Study (Clinical)

	Standard Number	Satisfied	Not Yet Satisfied	N/A
Staffing	5.1.1-3	✓		
Advisory/Liaison and Quality Review Committee	5.1.4	✓		
Resources	5.1.5-8	✓		
Credit for Previous Study	5.1.9-11	✓		
Core Capabilities and Attributes – Knowledge of the Discipline	5.1.12(a)	✓		
Core Capabilities and Attributes – Ethical, Legal and Professional Matters	5.1.12(b)	✓		
Core Capabilities and Attributes – Psychological Assessment & Measurement	5.1.12(c)	✓		
Core Capabilities and Attributes – Intervention Strategies	5.1.12(d)	✓		
Core Capabilities and Attributes – Research and Evaluation	5.1.12(e)	✓		
Core Capabilities and Attributes – Communication and Interpersonal Relationships	5.1.12(f)	✓		
Core Capabilities Assessment	5.1.13-16	✓		



Log Book	5.1.17	✓		
Assessment	5.1.18-19	✓		
Entry Requirements	5.3.1-2	✓		
Length	5.3.3-4	✓		
Program of Study Structure	5.3.5-8	✓		
Coursework	5.3.9-10	✓		
Research	5.3.11-16	✓		
Practical Placements	5.3.17-30	✓		

Fifth and Sixth Year Masters Program of Study (Forensic)

	Standard Number	Satisfied	Not Yet Satisfied	N/A
Staffing	5.1.1-3	✓		
Advisory/Liaison and Quality Review Committee	5.1.4	✓		
Resources	5.1.5-8	✓		
Credit for Previous Study	5.1.9-11	✓		
Core Capabilities and Attributes – Knowledge of the Discipline	5.1.12(a)	✓		
Core Capabilities and Attributes – Ethical, Legal and Professional Matters	5.1.12(b)	✓		
Core Capabilities and Attributes – Psychological Assessment & Measurement	5.1.12(c)	✓		
Core Capabilities and Attributes – Intervention Strategies	5.1.12(d)	✓		
Core Capabilities and Attributes – Research and Evaluation	5.1.12(e)	✓		
Core Capabilities and Attributes – Communication and Interpersonal Relationships	5.1.12(f)	✓		
Core Capabilities Assessment	5.1.13-16	✓		
Log Book	5.1.17		✓	
Assessment	5.1.18-19	✓		
Entry Requirements	5.3.1-2	✓		
Length	5.3.3-4	✓		
Program of Study Structure	5.3.5-8	✓		
Coursework	5.3.9-10	✓		
Research	5.3.11-16	✓		
Practical Placements	5.3.17-30		✓	

Authorised:

Professor Caroline Hunt

Caroline Hunt

Chair, Australian Psychology Accreditation Council

Date: 1 October 2018