



PROPOSED STANDARDS FOR ACCREDITATION OF PSYCHOLOGY COURSES

1. Clarification of ambiguity re concurrent programs

As is noted in the Standards Consultation Document at a number of points, the new, outcomes-focused approach of the proposed standards would allow for a provider to package more than one competency level, provided it could be demonstrated that on exiting, the student had achieved the competencies described in both levels.

Equally, as is noted in the Consultation Document at a number of points, as a general principle, each competency level builds on the previous level.

As it is currently common practice for providers to offer combined programs at higher degree level which encompass Area of Practice specialisation along with generalist training, we have inserted the following two paragraphs into the Consultation Draft at page 18:

*A program at this level may be delivered as a **stand-alone program** with graduates achieving the professional competencies for specialised areas of practice.*

*A program may also be delivered as a **combined program** with graduates achieving the professional competencies both for specialised areas of practice and for general registration, within the one program.*

Please note also that in relation to Competency levels three and four we have included references to the Psychology Board of Australia's current requirements in relation to Registration. These requirements are the result of decisions made by the PsyBA, not APAC, and are included to provide the registration context.

2. Webinar on APAC's website

You are invited to view on our website a Webinar presented by Professor Nancy Pachana, APAC Deputy Chair and Convenor of the APAC Board's Working Group on the Standards Project. www.psychologycouncil.org.au/consultation_and_projects/

3. Two more weeks to get your submission to APAC

Remember, the public consultation period on the proposed Standards closes July 15 2016. We will not be accepting submissions after this date.
