



APAC BOARD COMMUNIQUÉ

April 2021

The APAC Board met on April 12th, 2021 via Zoom.

Our post-Board communiqué is designed to give stakeholders a greater insight into the workings of the APAC Board meetings.

The meeting began with an Acknowledgment of Country and we had ten Board members in attendance.

Accreditation business

The Board considered recommendations from the Accreditation Assessment Committee (AAC) on a wide range of matters including cycle and out-of-cycle accreditation reviews, monitoring of accredited programs, annual reports, programs placed into teach out as well as a range of more administrative decisions such as changes to existing program titles. The type and number of determinations made by the Board are shown below. These are reported to the Psychology Board of Australia who will then decide to approve each program for the purpose of registration.

Determinations:

Determination Type	Number of Providers	Number of Programs
Accreditation / re-accreditation	1	3
Program monitoring	17	77
Programs in teach out	5	10
Change to accredited program title	0	0
Addition of new program titles	0	0
Additional campus to deliver an accredited program	1	3
Extension of accreditation expiry	0	0

#includes 8 discontinued programs (completely taught out)



Other business

The Board discussed the teaching of Cultural Responsiveness and whether further support in this area should be made available to higher education providers. The Board noted that this remains a challenging area for some providers and agreed to explore the matter further.

The Board also discussed options for updating our constitution and will be putting some options to our Members. We also received an update on discussions with the Department for Education Skills and Employment on the funding of psychology programs in higher education. These are ongoing and the Board retains a keen interest in ensuring an appropriate outcome for all psychology stakeholders.

Professor John Dunn
Chair, APAC