

## Charles Sturt University - APAC Accreditation Assessment Summary Report

<b>Higher education provider</b>	Charles Sturt University
<b>Name of the Psychology AOU</b>	School of Psychology
<b>Standards version</b>	Version 1.2, 1 January 2019
<b>Purpose of assessment</b>	Initial accreditation (out of cycle)
<b>Programs and level of study assessed</b>	Advanced Graduate Diploma of Psychological Practice (Level 2) <i>*exit degree only</i> Master of Psychological Practice (packaged Level 2 and 3) Master of Psychological Practice (School Psychology) (packaged Level 2 and 3)
<b>Campus</b>	Online
<b>Date of assessment</b>	September 2020
<b>Date of APAC Board Determination</b>	12 April 2021
<b>Accreditation start date</b>	1 January 2021
<b>Accreditation end date</b>	31 December 2022

## Background and overview

This is an on-paper assessment for initial accreditation of an articulated set of packaged Level 2 and 3 programs leading to a Level 2 Advanced Graduate Diploma of Psychological Practice (AdGradDipPsychPract) (exit point only), a packaged Level 2 and 3 Master of Psychological Practice (MPsychPract) and a packaged Level 2 and 3 Master of Psychological Practice (School Psychology) (MPsychPract (SchIPsych)) to be offered online.

## Key findings

The School of Psychology plans to offer these new programs with the same content as currently offered programs at Levels 2 and 3. At the same time as this report was being completed, the School provided the Australian Psychology Accreditation Council (APAC) with information on a range of changes to their currently accredited programs to meet the current 2019 *Accreditation Standards*, and so there are some significant changes (changes to unit learning outcomes, changes to units offered and changes to assessments).

The proposed programs meet the majority of the criteria of the APAC 2019 *Accreditation Standards*.

As some aspects of the programs are new, and in the planning stage, and not all unit learning outcomes or assessment tasks are developed, some Standards and criteria will require further evidence and monitoring to ensure that these programs are being delivered as detailed in the School's submission and continues to meet all Standards.

## APAC Board determination

That the following programs at Charles Sturt University are accredited from **1 January 2021** until **31 December 2022**:

- **Advanced Graduate Diploma of Psychological Practice** (Level 2) (Campus: Online) *\*exit degree only*
- **Master of Psychological Practice** (packaged Level 2 and 3) (Campus: Online)
- **Master of Psychological Practice (School Psychology)** (packaged Level 2 and 3) (Campus: Online)

Subject to the following conditions:

For the **packaged Level 2 and 3 MPsychPract and MPsychPract (SchIPsych) programs**

By **8 February 2021**:

1. To ensure Standard 1 Public safety, criteria 1.3, 1.4, 1.5 and 1.6 are met, the School is to provide a report to APAC
  - i. outlining how the School will assess placement providers' policies and processes to ensure they meet all relevant regulations and standards;
  - ii. demonstrating that appropriate management processes are in place to ensure that students undertaking placements have the ability to practise competently and safely;
  - iii. demonstrating that where services to clients and organisations, is provided, clients' informed consent is obtained prior to provision of the service; and
  - iv. demonstrating students are provided with adequate education and training in professional skills and knowledge, including ethics, within the program prior to beginning their first placement.
2. To ensure Standard 3 Program of study, criterion 3.5 is met, the School is to provide evidence demonstrating that the test library has sufficient tests for student use.

By **30 June 2021**:

3. To ensure Standard 3 Program of study, criterion 3.9 is met, the School is to provide evidence demonstrating that the application of the principles of inter-professional learning and practice is appropriately integrated across the Level 3 component of the packaged Level 2 and 3 programs, clearly articulated and assessed as a learning outcome.

For **all programs**

By **30 June 2021**:

1. To ensure Standard 2 Academic governance and quality assurance, criterion 2.2 is met, the School is to provide details of the planned external benchmarking activities and an update on the progress and outcomes of the external benchmarking exercise.
2. To ensure Standard 3 Program of study, criteria 3.2 and 3.8 and Standard 5 Assessment, criteria 5.1 and 5.2 are met, the School is to provide
  - i. all unit outlines to demonstrate that there is a clear relationship between program learning outcomes and assessment strategies to ensure students demonstrate competence against all program learning outcomes in the accredited programs; and
  - ii. evidence that cultural responsiveness including with Aboriginal and Torres Strait Islander cultures is appropriately integrated across the programs, clearly articulated and assessed as a learning outcome.
3. To ensure Standard 4 The student experience, criterion 4.4 is met, the School is to provide evidence to demonstrate how academic learning needs of students are identified.

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For the **packaged Level 2 and 3 MPsychPract (SchIPsych) program**

As a monitoring requirement, APAC requests that the School submit a report to demonstrate that the program is rolling out as intended and it continues to meet the *Accreditation Standards*. In particular, the School is to provide evidence, including logbooks and submission of placement supervisor details to demonstrate that Standard 1 Public safety, criteria 1.8, 1.9 and 1.10, Standard 3 Program of study, criterion 3.7 and Standard 5 Assessment, criterion 5.5 are met by **30 June 2022**.

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Table 1: Summary of findings regarding each criterion for each Standard

	Level 2	Level 2 and 3	Level 2 and 3 (School Psych)
Domain 1: Public safety	<b>Standard Statement 1: Public safety is assured</b>		
	Standard is met	Standard is substantially met	Standard is substantially met
Domain 2: Academic governance and quality assurance	<b>Standard Statement 2: Academic governance and quality assurance processes are effective</b>		
	Standard is substantially met	Standard is substantially met	Standard is substantially met
Domain 3: Program of study	<b>Standard Statement 3: Program of study, design, delivery and resourcing enable students to achieve the required graduate competencies</b>		
	Standard is substantially met	Standard is substantially met	Standard is substantially met
Domain 4: The student experience	<b>Standard Statement 4: Students are provided with equitable and timely access to information and support</b>		
	Standard is substantially met	Standard is substantially met	Standard is substantially met
Domain 5: Assessment	<b>Standard Statement 5: Assessment is fair, reliable and valid</b>		
	Standard is substantially met	Standard is substantially met	Standard is substantially met