



### APAC Accreditation Assessment Summary Report

<b>Higher Education Provider</b>	<b>Deakin University, School of Psychology</b>
<b>Date of determination</b>	<b>29 May 2017</b>
<b>Standards version</b>	<b>June 2010, version 10; Rules March 2014, amendments May 30 2016</b>
<b>Programs of Study Assessed for Accreditation</b>	<b>Master of Professional Psychology</b>

This is a summary of the outcomes of an APAC accreditation assessment of Deakin University's 5<sup>th</sup> year program, Master of Professional Psychology. This was an on-paper assessment of a program that has recently commenced. This summary highlights selected key features of the assessment. Comprehensive analysis of the assessment is contained in the full APAC Assessment Report.

The program is one year in length (full-time) or two years part-time and is being delivered on-campus at both Burwood and Geelong Waterfront campuses. It has an enrolment of 10 EFT students in 2017.

The AOU currently has Accreditation Without Conditions. The Master of Professional Psychology course coordinator is a Level C academic with appropriate Level E leadership from the Associate Head of School (Professional Programs). The staff:student ratio is currently 1:4.22.

There is a very large Advisory/Liaison Committee that does not, as yet, have any representation of students in the Master of Professional Psychology program. APAC also needs to sight written evidence of the activities of the Committee. It also appears that the Course Coordinator is not a member of the Committee and it would be appropriate that she is.

The School of Psychology is very well resourced and both campuses have Clinics available for student use. These are the Deakin Psychology Clinics, which are run in partnership in Geelong with Barwon Health and in Box Hill with Eastern Health, and these include interview rooms, observation rooms, meeting rooms, work stations and associated audio-visual facilities. There are Test Libraries on both campuses.

From the unit outlines provided, the units are foundational in nature and provide education and training in the core capabilities. An extensive and thorough table was completed to show where these capabilities are taught and where and how they are assessed. APAC will need to sight evidence that the capabilities are being met. It is claimed that all assessments are authentic. A comprehensive list of competencies and skills to be attained was provided.

Placements have not yet commenced and while the School of Psychology already has log books used by students in the professional masters and doctoral programs, how these are utilised and completed by students in the Master of Professional Psychology program will need to be checked.

Students complete six coursework units and two placements. The coursework component is 70% and the practica, 30%. All coursework units are core (i.e., compulsory) and focus on the development of skills and evidence-based practice. A sample course map was provided. The coursework and placement units are sequenced to enable progressive development of competency toward independent practice and the sequence was spelled out in the documentation.

All coursework units have an active Cloud (online) presence through which materials are distributed and announcements made. Moderated discussion groups are also held via the Cloud. Deakin has a long history of delivering teaching through online means.

It is claimed that students are expected to undertake placements in settings that provide exposure to a range of psychological issues across the lifespan. The first placement occurs within Deakin University. The second professional placement will be external to the university and may be in the community, institutional care agencies, or non-medical agencies which provide a range of psychological services. Students will complete at least 300 placement hours at a minimum of two days per week over several weeks and /or months.

A one day follow-up accreditation assessment visit will be scheduled for later in 2017 to inspect student assessments and log books and to meet external placement supervisors.

The accreditation outcomes are summarised in the attached Accreditation Summary Checklist.



## APAC Accreditation Summary Checklist

for use with APAC Standards June 2010 Version 10

Name of Higher Education Provider: Deakin University

Date of assessment: On-paper assessment 2017

Master of Professional Psychology (5 <sup>th</sup> Year) Program of Study	Standard Number	Satisfied	Not Yet Satisfied	N/A
Staffing	5.1.1-3		✓	
Advisory/Liaison and Quality Review Committee	5.1.4		✓	
Resources	5.1.5-8	✓		
Credit for Previous Studies	5.1.9-11	✓		
Core Capabilities and Attributes – Knowledge of the Discipline	5.1.12(a)		✓	
Core Capabilities and Attributes – Ethical, Legal and Professional Matters	5.1.12(b)		✓	
Core Capabilities and Attributes – Psychological Assessment & Measurement	5.1.12(c)		✓	
Core Capabilities and Attributes – Intervention Strategies	5.1.12(d)		✓	
Core Capabilities and Attributes – Research and Evaluation	5.1.12(e)		✓	
Core Capabilities and Attributes – Communication and Interpersonal Relationships	5.1.12(f)		✓	
Core Capabilities Assessment	5.1.13-16	✓		
Log Book	5.1.17		✓	
Assessment	5.1.18-19	✓		
Entry Requirements	5.2.1-2	✓		
Length	5.2.3	✓		
Program of Study Structure	5.2.4-6	✓		
Coursework	5.2.7	✓		
Practica and Skills Training	5.2.8-18		✓	



**Comments:**

Additional condition that there are graduates from the program (Rule 5.2 (c) (ii))

A one day follow-up accreditation assessment site visit will be scheduled for later in 2017 (Rule 2.4 (p))

**Authorised:**

Professor Simon Crowe

**Chair**, Australian Psychology Accreditation Council

**Date:** 8 June 2017