



APAC Accreditation Assessment Summary Report

Higher Education Provider	HELP University in conjunction with Flinders University, Malaysia Subang campus
Date of determination	5 December 2016
Standards version	June 2010 ver 10
Programs of Study Assessed for Accreditation	Three year: Bachelor of Psychological Science. 4th year: Bachelor of Psychological Science (Honours).

This is a summary of the outcomes of an APAC accreditation assessment of the School of Psychology at HELP University at Subang, Malaysia in conjunction with Flinders University and its programs of study. This summary highlights selected key features of the assessment. Comprehensive analysis of the assessment is contained in the full APAC Assessment Team report.

The Department of Psychology at HELP University resides in the Faculty of Behavioural Sciences. There are approximately 1100 students enrolled in psychology, therefore making it a significant provider of education in psychology in Malaysia with 22 current students in the programs listed above. The strategic decision to develop a jointly badged program with Flinders University provides a three year sequence and then an honours year that enables students from Flinders/HELP to undertake postgraduate studies in Australia and New Zealand.

Since the last accreditation site visit in 2011, the Department of Psychology, HELP University has moved to a new purpose-built green technology campus at Subang. In addition there have been changes to the curriculum which has seen the addition of specific subjects in accordance with a Malaysian Ministry of Higher Education directive, the introduction of an industrial training (internship) module, and an increase in course content of Quantitative Methods.

It is important to note that all students enrolled into the Flinders jointly badged program have access to the Flinders University library and supports. Further, all assessments are supplied by Flinders University, and all assessments are moderated by respective Flinders University unit coordinators with assistance from HELP University. All teaching is conducted by HELP University staff, while responsibility for the academic content is Flinders University's.

All the relevant general *Standards* relating to staffing, nomenclature and managing the learning process are met.

As the Department of Psychology has recently moved to the HELP Subang campus, there was a focus on ensuring that all administrative and technical staff were well situated to assist in the ongoing delivery of the Department of Psychology's teaching and research program. From discussions with staff and students, it was clear they provide a high level of service and are fundamental to the smooth running of all aspects of the research and teaching activities in the Department. Standard 2.5 was deemed to be met.

The three year sequence meets the *APAC Accreditation Standards* in terms of structure, content and assessment. From the information supplied and inspection of the many pieces of assessment it is evident that various forms of assessment are used through the three years of the psychology program, including written assignments of various kinds, quizzes, essays, posters, self- reflections, exams, research reports and case reports. These ensure that the breadth and depth of knowledge and skills in the core subjects are assessed in accordance with the learning outcomes. Students indicated that feedback received is quite detailed.

In the 4th year, students complete an independent research thesis (45% of the year) and course work including research methods, ethical conduct, cognitive and personality assessment, and evidence based approaches to psychological intervention (55% of the year). Perusal of work samples (including theses) and documentation provided, discussion with staff and students, the research standards were satisfied. All of the relevant *Standards* for the 4th year course were met.

The accreditation outcomes are summarised in the attached Accreditation Summary Checklist.



APAC Accreditation Summary Checklist

for use with APAC Standards June 2010 Version 10

Name of Higher Education Provider: Flinders University in partnership with HELP University

Date of Site Visit: 17 June 2016

Accreditation of the AOU

Rules	Rule Number	Satisfied	Not Yet Satisfied	N/A
Section 5 – Accreditation Status	5.1-5.6	✓		

General Accreditation Standards	Standard Number	Satisfied	Not Yet Satisfied	N/A
The Psychology AOU	2.1.1-10	✓		
Multi-Campus Institutions	2.2.1-2			✓
Degree Nomenclature	2.3.1-13	✓		
Academic Staffing	2.4.1-11	✓		
Resources	2.5.1-12	✓		
Teaching and Materials: Managing the Learning Process	2.6.1-14	✓		
Special Arrangements for Offshore Teaching	2.6.15			✓

Undergraduate 3-Year Sequence Program of Study	Standard Number	Satisfied	Not Yet Satisfied	N/A
Length	3.1.1	✓		
Program of Study Structure	3.1.2-5	✓		
Program of Study Content	3.1.6-10	✓		
Assessment	3.1.11-16	✓		
Awarding of Credit or Advance Standing	3.1.17-19	✓		

Undergraduate Fourth Year Program of Study	Standard Number	Satisfied	Not Yet Satisfied	N/A
Entry Requirements	4.1.1	✓		
Length	4.1.2	✓		
Program of Study Structure	4.1.3	✓		
Program of Study Content	4.1.4-7	✓		
Research Methods and Professional and Research Ethics	4.1.8	✓		
Research Project	4.1.9-15	✓		
Assessment	4.1.16-22	✓		
Awarding of Credit or Advance Standing	4.1.23-25	✓		



Authorised:

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Chair, Australian Psychology Accreditation Council

Date: 5 December 2016