



Flinders University - APAC Accreditation Assessment Summary Report

Higher education provider	Flinders University
Name of the Psychology AOU	Discipline of Psychology
Standards version	Version 1.2, 1 January 2019
Purpose of assessment	Initial accreditation (out of cycle)
Programs and level of study assessed	Master of Professional Psychology (Level 3)
Campus	Bedford Park
Date of assessment	August 2020
Date of APAC Board Determination	30 November 2020
Accreditation start date	1 January 2021
Accreditation end date	31 December 2021



Background and overview

This is an on-paper assessment for initial accreditation of a Level 3 program leading to a Master of Professional Psychology to be offered at the Bedford Park campus.



Key findings

The proposed program meets the majority of the criteria of the Australian Psychology Accreditation Council (APAC) 2019 Accreditation Standards. As the program is still in the planning stage, some Standards and criteria will require further monitoring to ensure that the program is rolling out as detailed in the Discipline's submission and continues to meet all Standards.



APAC Board determination

That Flinders University's **Master of Professional Psychology** (Level 3) (Campus: Bedford Park) program is accredited from **1 January 2021** until **31 December 2021** subject to the following conditions:

By **28 February 2021**:

1. To ensure Standard 1 Public safety, criterion 1.7, Standard 3 Program of study, criteria 3.3 and 3.4 and Standard 5 Assessment, criterion 5.5 are met, the Discipline is to provide a report to APAC demonstrating that the number of staff is sufficient to support the student cohort and that they are appropriately qualified to teach, supervise and assess students in the program.

By **30 June 2021**:

2. To ensure Standard 2 Academic governance and quality assurance, criterion 2.2 is met, the Discipline is to provide evidence of membership of the Professional Advisory Committee once established.
3. To ensure Standard 3 Program of study, criterion 3.9 is met, the Discipline is to provide a report to APAC advising how the application of the principles of inter-professional learning and practice is included as a required learning outcome in the program.
4. To ensure Standard 5 Assessment, criterion 5.1 is met, the Discipline is to provide a report to APAC demonstrating how all program learning outcomes will be assessed.

As a monitoring requirement, APAC requests that the Discipline

1. submits a report when the first cohort of students has completed at least six months of the program to demonstrate the program is rolling out as intended and that it continues to meet the Accreditation Standards. The Discipline is also to provide evidence, including logbooks, to demonstrate that Standard 1 Public safety, criteria 1.8, 1.9 and 1.10 are met once the first cohort of students has completed their placements.
2. provide an update on the outcomes of the external benchmarking exercise as part of the 2022 annual report.



Table 1: Summary of findings regarding each criterion for each Standard

Level 3	
Domain 1: Public safety	Standard Statement 1: Public safety is assured
	Standard is substantially met
Domain 2: Academic governance and quality assurance	Standard Statement 2: Academic governance and quality assurance processes are effective
	Standard is substantially met
Domain 3: Program of study	Standard Statement 3: Program of study, design, delivery and resourcing enable students to achieve the required graduate competencies
	Standard is substantially met
Domain 4: The student experience	Standard Statement 4: Students are provided with equitable and timely access to information and support
	Standard is met
Domain 5: Assessment	Standard Statement 5: Assessment is fair, reliable and valid
	Standard is substantially met



Commendations

A commendation refers to a particularly significant achievement by the education provider with regard to the program.

The Assessment Team have made the following commendations following the evaluation of the program.

The Discipline of Psychology at Flinders University is commended for the:

1. breadth of assessment proposed for the program, as well as the way reflective practice is embedded throughout the program.
2. quality of Master of Professional Psychology course and placement handbooks.