



ISN Psychology - APAC Accreditation Assessment Summary Report

Higher education provider	ISN Psychology Pty Ltd
Name of the Psychology AOU	ISN Psychology
Standards version	Version 1.2, 1 January 2019
Purpose of assessment	Initial accreditation (out of cycle)
Programs and level of study assessed	Doctor of Psychology (Sport & Exercise, Clinical) (packaged Level 3 and 4) Master of Psychology (Sport & Exercise) (packaged Level 3 and 4)
Campus	Austin Precinct, 443 Upper Heidelberg Road, Ivanhoe VIC 3079
Date of assessment	June 2020
Date of APAC Board Determination	30 November 2020
Accreditation start date	1 June 2020
Accreditation end date	31 December 2021



Background and overview

The report is based on an on-paper review of information related to ISN Psychology's proposed new Master of Psychology (Sport & Exercise) nested within the Doctor of Psychology (Sport & Exercise, Clinical). The Doctor of Psychology (Sport & Exercise, Clinical) comprises 25 core units, of which 15 are coursework units designed to meet the Level 4 graduate competencies for both Sports and Exercise and Clinical Psychology, and the remaining 10 units are dedicated to placements and research. The nested Master of Psychology (Sport & Exercise) comprises 17 core units, 12 of which are coursework units focusing on Level 3 graduate competencies and Level 4 graduate competencies in the area of Sport and Exercise Psychology.

The submission provides information related to the planned staffing arrangements, units, and placements, and it is evident that considerable planning has been undertaken to date, particularly in recruiting academic staff with suitable qualifications and experience, as well as preliminary negotiations with organisations to provide potential placements.



Key findings

The documentation evidences a comprehensive process of seeking diverse input into and external review of the proposed programs. The academic governance arrangements for the program will align with those for other programs that have been assessed by APAC and are, therefore, expected to meet criteria. Similarly, the quality and timeliness of information and available supports for students are expected to meet relevant criteria. Whilst there appears to be strong attention paid to the Level 4 graduate competencies through the design of the coursework units, it is less clear how students will be assessed in achieving all of the graduate competencies. A range of assessment tasks are proposed for each of the units, however there appears to be a reliance on examinations which would appear to be suitable for assessing knowledge rather than skills, and further information is required about how skills-based graduate competencies will be assessed.



APAC Board determination

That the following programs at ISN Psychology are accredited from **1 June 2020** until **31 December 2021**:

- **Master of Psychology (Sport & Exercise)** (packaged Level 3 and 4) (Campus: Austin Precinct)
- **Doctor of Psychology (Sport & Exercise, Clinical)** (packaged Level 3 and 4) (Campus: Austin Precinct)

Subject to the following conditions:

By **8 February 2021**:

1. To ensure Standard 5 Assessment, criterion 5.2 is met, the Institute is to provide
 - i. evidence of criterion-based assessment rubrics for all units; and
 - ii. evidence to demonstrate that the learning outcomes referred to in Standard 3 Program of study, criteria 3.8 and 3.9 are adequately assessed.

By **31 December 2021**:

2. To ensure Standard 1 Public safety, criterion 1.8 and Standard 5 Assessment, criterion 5.5 are met, the Institute is required to provide evidence of the qualification and PsyBA approved supervisor-status of all placement supervisors.
3. To ensure Standard 1 Public safety, criteria 1.9 and 1.10 and Standard 3 Program of study criterion 3.7 are met, the Institute is required to provide evidence from student logbooks to show evidence of placement activities and hours, and supervision hours.
4. To ensure Standard 2 Academic governance and quality assurance, criterion 2.2 is met, the Institute is to provide evidence of the use of student evaluations of the programs and internal and external academic and professional peer review, including external benchmarking in quality improvement processes.

As a monitoring requirement, APAC requests the Institute provide

1. evidence of how the lectorials will continue to support student learning to be assessed as part of the 2021 site visit; and
2. a variety of de-identified samples of student assessments to ensure that the learning outcomes in Standard 3 Program of study, criteria 3.8 and 3.9 are appropriately assessed when the information becomes available.



Table 1: Summary of findings regarding each criterion for each Standard

	Level 3 and 4 Sports & Exercise	Level 3 and 4 Sports & Exercise, Clinical
Domain 1: Public safety	Standard Statement 1: Public safety is assured	
	Standard is substantially met	Standard is substantially met
Domain 2: Academic governance and quality assurance	Standard Statement 2: Academic governance and quality assurance processes are effective	
	Standard is substantially met	Standard is substantially met
Domain 3: Program of study	Standard Statement 3: Program of study, design, delivery and resourcing enable students to achieve the required graduate competencies	
	Standard is substantially met	Standard is substantially met
Domain 4: The student experience	Standard Statement 4: Students are provided with equitable and timely access to information and support	
	Standard is met	Standard is met
Domain 5: Assessment	Standard Statement 5: Assessment is fair, reliable and valid	
	Standard is substantially met	Standard is substantially met