



ISN Psychology - APAC Accreditation Summary Report

Higher education provider	ISN Psychology Ltd
Name of the Psychology AOU	ISN Psychology
Standards version	Version 1.2, 1 January 2019
Purpose of assessment	Initial accreditation (out of cycle)
Programs and level of study assessed	Master of Professional Psychology (Level 3)
Campus	Austin Precinct, 443 Upper Heidelberg Road, Ivanhoe VIC 3079
Date of assessment	March 2020
Date of APAC Board Determination	3 August 2020
Accreditation start date	1 January 2020
Accreditation end date	31 December 2021



Background and overview

This report is based on an on-paper assessment of information related to ISN Psychology's (ISN) proposed new Master of Professional Psychology program. The program has been given 7-year accreditation by TEQSA, subject to two conditions - one pertaining to professional accreditation, and the second to staffing. On review, the application provided by ISN provides minimal information that is specific to the Master of Professional Psychology, including, but not limited to, the rationale for and guiding principles underlying the program, and its relationship to the existing Master of Psychology (Clinical) program, or the program learning outcomes. There is frequent reference to content that is not applicable to the current program. This made it very difficult to assess many aspects of the program against the accreditation criteria. Given the program has not yet recruited students or commenced teaching, the assessment of many criteria is against planned or intended activities and processes, therefore it is not possible to demonstrate that all criteria are met at this point in time.



Key findings

The Master of Professional Psychology program comprises of seven core units, all worth the same number of credit points. There are four coursework units, one placement unit, and two research units. The program was reportedly based on the design of the ISN Honours program and the balance of research units compared to coursework and placement is of note given that only one of the 17 graduate competencies for Level 3 programs specifically references investigating a research question. The program learning outcomes align entirely to the APAC graduate competencies, and there are aligned unit learning outcomes and assessments for each. The academic governance arrangements for the program will align with those for other programs that have previously been assessed by APAC and are therefore expected to meet criteria. An apparent strength of the proposed program appears to be the variety of assessments that are planned to assess the graduate competencies, including practical examinations as well as written assessment tasks.



APAC Board Determination

That ISN Psychology's **Master of Professional Psychology** (Level 3) (Campus: Austin Precinct) program is accredited from **1 January 2020** until **31 December 2021** subject to the following conditions:

By **31 July 2020**:

1. To ensure Standard 1 Public safety, criterion 1.1 is met, the Institute is required to provide evidence of how the protection of the public is prominent amongst the guiding principles of the program of study.

By **30 November 2020**:

2. To ensure Standard 1 Public safety, criterion 1.6 is met, the Institute is required to provide detailed information about the training that students will receive in professional ethics prior to commencing placement.
3. To ensure Standard 3 Program of study, criterion 3.5 is met, the Institute is required to provide evidence of the sufficiency of resources to meet the needs of the new cohort of students.
4. To ensure Standard 3 Program of study, criteria 3.8 and 3.9 and Standard 5 Assessment, criterion 5.1 are met, the Institute is to provide evidence to ensure that
 - i. the content on cultural responsiveness, including Aboriginal and Torres Strait Islander cultures, is appropriately integrated within the program,
 - ii. the principles of interprofessional learning and practice is included as a required learning outcome, and
 - iii. all program learning outcomes and graduate competencies are appropriately assessed.
5. To ensure Standard 4 The student experience, criterion 4.3 is met, the Institute is to show evidence of the accreditation status of the Master of Professional Psychology program for prospective students.
6. To ensure Standard 4 The student experience, criterion 4.4 is met, the Institute is to provide information about how the academic learning needs of the Master of Professional Psychology students will be identified and academic support provided.
7. To ensure Standard 4 The student experience, criterion 4.5 is met, the Institute is to provide information about how the Master of Professional Psychology students will be equipped with skills to adequately maintain their own wellbeing.
8. To ensure Standard 4 The student experience, criterion 4.6 is met, the Institute is to provide evidence of how equity and diversity principles will be observed and promoted in the Master of Professional Psychology student experience.



By **30 April 2021**:

9. To ensure Standard 3 Program of study, criterion 3.4 is met, the Institute is required to provide evidence of the student:staff ratio once students have been admitted to the program.
10. To ensure Standard 4 The student experience, criterion 4.1 is met, the Institute is to provide evidence of unit outlines and assessment rubrics showing learning and assessment processes.
11. To ensure Standard 4 The student experience, criterion 4.2 is met, the Institute is to provide information about the communication of admission requirements to students, and application of these to the admission of students into the program.

By **31 July 2021**:

12. To ensure Standard 1 Public safety, criterion 1.8 is met, the Institute is to provide a list of all supervisors of placements and their current Board-approved supervisor status.
13. To ensure Standard 2 Academic governance and quality assurance, criterion 2.3 is met, the Institute is to provide evidence of how representatives of the psychology profession, prospective employers and students have input into the program.
14. To ensure Standard 5 Assessment, criteria 5.2 and 5.3 are met, the Institute is to provide a range of samples of a variety of assessment items, demonstrating criterion-based marking.
15. To ensure Standard 5 Assessment, criterion 5.4, the Institute is to provide details and examples of moderation processes undertaken in the marking of assessments.

By **30 November 2021**:

16. To ensure Standard 1 Public safety, criteria 1.9 and 1.10 and Standard 3 Program of study, criterion 3.7 are met, the Institute is required to provide evidence from student logbooks to show evidence of placement activities and hours, and supervision hours.
17. To ensure Standard 2 Academic governance and quality assurance, criterion 2.2 is met, the Institute is to provide evidence of the use of student evaluations of the programs, and internal and external academic and professional peer review, including external benchmarking in quality improvement processes



Table 1: Summary of findings regarding each criterion for each Standard

Domain 1: Public safety	Standard Statement 1: Public safety is assured
	Level 3 Standard is substantially met
Domain 2: Academic governance and quality assurance	Standard Statement 2: Academic governance and quality assurance processes are effective
	Level 3 Standard is substantially met
Domain 3: Program of study	Standard Statement 3: Program of study, design, delivery and resourcing enable students to achieve the required graduate competencies
	Level 3 Standard is substantially met
Domain 4: The student experience	Standard Statement 4: Students are provided with equitable and timely access to information and support
	Level 3 Standard is substantially met
Domain 5: Assessment	Standard Statement 5: Assessment is fair, reliable and valid
	Level 3 Standard is substantially met