



APAC Accreditation Assessment Summary Report

Higher Education Provider	Bond University
Date of Determination	26 November 2018
Standards Version	June 2010 (Version 10) & Rules for Accreditation (2014, incorporating amendments as at May 30 2016)
Program of Study Assessed for Accreditation	Master of Professional Psychology

This is a summary of the outcomes of an APAC accreditation assessment of the Master of Professional Psychology offered by the School of Psychology at Bond University. This summary highlights selected key features of the assessment. Comprehensive analysis of the assessment is contained in the full APAC Assessment Team report.

While the proposed program uses a lot of material from the accredited Master of Psychology (Clinical) program, the Master of Professional Psychology is 'under development' and hence definitive assessments in relation to the Standards cannot be made at this stage.

The proposed minimum entry requirement and length of program are consistent with the standards.

It also appears that the standards relating to the student:staff ratio and the qualifications of the placement coordinator will be met.

All the content of the program is within the field of psychology and is taught by psychology academics.

Given that the core coursework units in the proposed program are shared with the accredited Master of Psychology (Clinical), and that the practicum placement is similar to the first placement of the Master of Psychology (Clinical) it seems likely that all the core capabilities and attributes will be covered and appropriately assessed.

The five compulsory coursework units are shared with the Master of Psychology (Clinical) program. It is proposed that students have to complete all five core units prior to undertaking the practicum.

The practicum manual indicates that only 'a minimum 135 hours of supervised practical placement experience' will occur in the clinic. It is proposed that the remaining training hours will be provided in the coursework subjects via the use of role-plays, observation of professionals, practice test administration etc. However, there appears to be no provision to log those activities or provision for the reports and case notes arising from the training embedded in the coursework to be signed off by the student's supervisor. These issues will need to be addressed.

The proposed training of students prior to and during the placement appears to be consistent with the Standards, as is the proposed placement supervision. However, it is not clear how supervision will be provided for the training that occurs within the coursework units and this issue will need to be addressed.

The proposed log book and the associated policies and procedures for the practicum appear to be identical to those used for the Master of Psychology (Clinical). Those have been found to be acceptable in the 2016 assessment. However, it appears that there is no mechanism for the practical training embedded in the coursework units to be logged and this will need to be addressed.

A follow up accreditation assessment visit will be scheduled for 2019 to determine whether the issues identified above have been satisfactorily addressed and the relevant accreditation standards met.