



APAC Accreditation Assessment Summary Report

Higher Education Provider	Central Queensland University Australia
Name of the Psychology AOU	Department of Psychology and Public Health
Date of Determination	26 February 2019
Standards Version	June 2010, version 10; Rules March 2014, amendments May 30 2016. Determination transitioned to Accreditation Standards 1 January 2019, Version 1.2
Program of Study Assessed	Master of Professional Psychology

This is a summary of the outcomes of an APAC accreditation assessment of the Master of Professional Psychology, commencing 2019, offered by Central Queensland University's Department of Psychology and Public Health. This summary highlights selected key features of the assessment. Comprehensive analysis of the assessment is contained in the full APAC Accreditation Assessment report.

The focus of this report is on how the stated intentions meet the Standards and whether there are any obvious problems, with a further assessment to be made once the program has commenced.

The estimated student: academic staff ratio for the MPP is within the required ratio. A new Level B/C position has been advertised but is yet to be filled. The MPP Program Director is a Registered Psychologist, appointed as a Level C academic. Members of staff who will be responsible for practicum supervision are also Registered Psychologists. While the proposed staffing is consistent with the Standards, advice of the new staff appointment and student numbers will need to be provided.

The proposed committee is appropriate with the exception that there is no indication that there will be student representatives as members.

Adequate facilities will be available for training students in interviewing, testing and assessment during residential schools, and the test and institutional libraries are sufficient, as is access to computing and internet facilities. While students are on campus for residential schools they will have their own dedicated space allocation. Whether proposed test library holdings will be sufficient for MPP students will need to be assessed once all tests are purchased.

The university processes for awarding credit make reference to taking into account accreditation requirements but it is unclear whether students are provided with information on how an application for credit is assessed.

Documentation including unit outlines detailing how core capabilities are taught and assessed indicated the relevant standards are likely to be met.

The MPP program aims to provide students with the opportunity to demonstrate knowledge and skills in the core competencies required to practice psychology in Australia, to enable students to undertake a sixth year internship and gain registration as a general psychologist after completion of the program. The program will be taught online using Zoom, with residential schools.

Entry requirements and selection processes are consistent with Standards.

The course structure includes a research unit and the ratio of coursework to practical and training skills is 80:20, in keeping with the Standards.

The proposed coursework component includes foundational education and training in the required core capabilities and attributes, and this is linked to practical and skills training. This is confirmed also by the unit outlines.

All practicum hours are to be completed in coursework with no external or internal placement. Processes for recording practicum and supervision were provided and appear appropriate. The only concern is whether students will acquire sufficient practicum hours of the program, with no comment on how this will be managed if insufficient hours are obtained.

A site visit will be scheduled in 2019.