



APAC Accreditation Assessment Summary Report

Higher Education Provider	Central Queensland University	
Date of Determination	26 February 2019	
Standards Version	June 2010 (Version 10) and Rules for Accreditation (2014 incorporating amendments as at May 30 2016) Determination transitioned to Accreditation Standards 1 January 2019, Version 1.2	
Program	Undergraduate Years 1-3 Bachelor of Psychological Science Bachelor of Science (Psychology) Bachelor of Science (Criminology & Psychology)	Campus: Cairns Townsville Townsville

This is a summary of the outcomes of an APAC accreditation assessment of undergraduate programs to be offered from 2019 by Central Queensland University's Department of Psychology and Public Health at the new Cairns and Townsville campuses. This summary highlights selected key features of the assessment. Comprehensive analysis of the assessment is contained in the full APAC Accreditation Assessment report.

The undergraduate sequence that will be offered at the new campuses is identical to the currently accredited sequence at the Adelaide, Bundaberg and Rockhampton campuses.

There is good evidence that students on each campus have equivalent access to units and facilities, receive an equivalent standard of teaching, have equivalent assessment requirements and are required to meet equivalent academic standards.

Staff on each campus are reported to have access to local administrative and technical support. The AOU has access to appropriate teaching and laboratory space on both campuses, and students have access to computer laboratories, including outside of standard business hours. Computers on all campuses are networked providing access to the full range of software applications and online databases for all staff. The psychology test library is located on the Rockhampton campus in the CQ University Wellness Centre and materials may be securely transported to other campuses as required. Students at all campuses have equivalent access to electronic library resources, whilst print resources located at any campus library can be accessed via the "floating collection" system.

The overall academic staffing of the AOU is appropriate in terms of numbers, qualifications, and student: staff ratio. The application states that there are currently four FTE staff on the Townsville campus, with an anticipated increase to 5-6 FTE staff during 2019. It is planned for there to be two

FTE staff on the Cairns campus, in addition to psychology-qualified staff who are employed by the CQU Centre for Indigenous Health Equity Research (not part of the AOU). No detail was provided in the application as to the qualifications or level of appointment of the staff on these two campuses, thus whether they meet the requirements of the relevant Standards is unable to be assessed.

The majority of CQU students study online. All units are offered online, and some are only offered online, with no on campus offering. All students, regardless of campus or type of enrolment, are provided with the same unit outline, unit materials, assessment tasks, and learning resources. All students have equivalent access to laboratory training and practical skills training. All students also have access to staff for consultation via email and the learning management system, and some lecturers offer live Zoom feeds for classes to allow students to ask questions and participate in discussions.

A follow-up visit to the Cairns and Townsville campuses will be required in 2019.