



APAC Accreditation Assessment Summary Report

Higher Education Provider	University of Adelaide
Date of Determination	29 October 2018
Standards Version	June 2010, version 10; Rules March 2014, amendments May 30 2016
Program of Study Assessed	Bachelor of Psychology (Advanced) (Honours)

This is a summary of the outcomes of an APAC accreditation assessment of the School of Psychology, University of Adelaide, and its under development Bachelor of Psychology (Advanced) (Honours). This summary highlights selected key features of the assessment. Comprehensive analysis of the assessment is contained in the full APAC Accreditation Assessment report.

The program is proposed for commencement in 2019. A follow up site visit will be required once the program has commenced.

The estimated student: staff ratio across all accredited psychology programs, including the proposed additional 100 students in the Bachelor of Psychology (Advanced) (Honours), meets the Standards.

Resources for existing courses have been assessed as meeting all Standards, however the application does not detail any intention to purchase/secure any additional resources for an additional cohort of 100 students.

The Bachelor of Psychology (Advanced) (Honours) is an integration of a three year undergraduate sequence and a fourth year course. The length and structure of the first three years satisfy the Standards. All of the psychology units are core and evidence appropriate coverage of the core psychology graduate attributes across all three years of the program. Awarding of credit or advanced standing will be as per the process for the currently accredited 3 year sequence.

The program is designed to attract and retain high performing students.

The fourth year comprises 100% study in psychology with four core units and two of four additional psychology units that students may select. Core units in the fourth year provide advanced education and training in core areas of psychology. PSYCOL4202 Current Issues in Psychology is designed to introduce students to some applied content through guest seminars by practicing psychologists, however the seminar topics change year to year and

there is no guarantee that all students will receive equivalent education and training. There appears to be little opportunity for students to practice applied skills.

The research component consists of two units representing 50% of the credits for the year.

The policies and procedures relating to assessment, awarding final marks and grades, appeals and management of plagiarism, as well as awarding of credit or advanced standing are in line with the currently accredited 4th year course.

A one day follow-up accreditation assessment visit will be scheduled for mid 2019, or at such time that students have been admitted to the program.