



Flinders University - APAC Accreditation Assessment Summary Report

Higher education provider	Flinders University
Name of the Psychology AOU	Psychology
Standards version	Version 1.2, 1 January 2019
Purpose of assessment	Out of cycle assessment of a new program
Program and level of study assessed	Graduate Diploma in Psychology (Advanced) (Level 2)
Campus	Adelaide
Date of assessment	August 2019
Date of APAC Board determination	28 October 2019
Accreditation start date	28 October 2019
Accreditation end date	31 December 2021



Background and overview

This is a report of an Australian Psychology Accreditation Council (APAC) accreditation assessment made following an application by Flinders University for accreditation of its Graduate Diploma in Psychology (Advanced). This is a new program to be offered in 2020. This assessment is in the form of an on-paper assessment based solely on the Application Form for Accreditation.



Key findings

Based on the application, the curriculum appears to adequately cover the Level 2 competences, with appropriate assessment tools and strategies. Appropriate policies and procedures have been submitted to APAC regarding public safety, academic governance, student experience and assessment. Based on the plans for the program, the policies and procedures, and the responses to the criteria, the program is expected to meet the Accreditation Standards for Psychology Programs (2019 v 1.2) and therefore the recommendation is for the program to be accredited with conditions. A small number of conditions are recommended.



APAC Board determination

That Flinders University's **Graduate Diploma in Psychology (Advanced)** (Level 2) (Campus: Adelaide) program is accredited from **28 October 2019** until **31 December 2021** subject to the following conditions:

By **30 November 2020**:

1. Demonstrate that Standard 2 Academic governance and quality assurance, criterion 2.2 is met by submitting evidence to APAC of internal or external reviews and/or benchmarking.
2. Demonstrate that Standard 2 Academic governance and quality assurance, criterion 2.3 is met by submitting evidence to APAC of external input into the design and management of this program.
3. Demonstrate that Standard 3 Program of study, criterion 3.8 is met by submitting evidence to APAC of how cultural responsiveness is assessed.
4. Demonstrate that Standard 4 Student experience, criterion 4.1 is met by submitting evidence to APAC that information about learning and assessment processes and requirements is accurate, clear and accessible.
5. Demonstrate that Standard 4 Student experience, criterion 4.3 is met by submitting evidence to APAC that the program's APAC accreditation status is accurately and prominently represented.
6. Demonstrate that Standard 4 Student experience, criterion 4.7 is met by submitting evidence to APAC of how policies and procedures to manage grievances and appeals are communicated to students.
7. Demonstrate that Standard 5 Assessment, criteria 5.1 and 5.2 are met by submitting evidence to APAC of assessment samples and marking criteria.
8. Demonstrate that Standard 5 Assessment, criterion 5.4 is met by submitting evidence to APAC of assessment samples, as well as detailed information about the moderation practices used.



Table 1: Summary of findings regarding each criterion for each Standard

Domain 1: Public safety	Standard Statement 1: Public safety is assured
	Level 2 Standard is met
Domain 2: Academic governance and quality assurance	Standard Statement 2: Academic governance and quality assurance processes are effective
	Level 2 Standard is substantially met
Domain 3: Program of study	Standard Statement 3: Program of study, design, delivery and resourcing enable students to achieve the required graduate competencies
	Level 2 Standard is substantially met
Domain 4: The student experience	Standard Statement 4: Students are provided with equitable and timely access to information and support
	Level 2 Standard is substantially met
Domain 5: Assessment	Standard Statement 5: Assessment is fair, reliable and valid
	Level 2 Standard is substantially met