



ISN Psychology - APAC Accreditation Summary Report

Higher education provider	ISN Psychology Pty Ltd
Name of the Psychology AOU	ISN Psychology
Standards version	Version 1.2, 1 January 2019
Purpose of assessment	Out of cycle application of a new program
Programs and level of study assessed	Graduate Diploma of Psychological Studies (packaged Level 1 and 2)
Campus	Austin Precinct, 443 Upper Heidelberg Road, Ivanhoe VIC 3079
Date of assessment	November 2019
Date of APAC Board Determination	31 March 2020
Accreditation start date	1 January 2020
Accreditation end date	31 December 2021



Background and overview

ISN Psychology's program were all reviewed as on-paper assessments against the 2010 APAC Standards and had the condition that they 'Demonstrate that all Standards are met'. Site visits occurred in April (focusing on the Master of Psychology program) and August 2019 (focusing on some aspects of both the Honours and Masters programs). The report of the August 2019 site visit focused on select criteria from the January 2019 Standards that were particularly pertinent to the issues that had arisen due to the considerable changes in staffing at ISN earlier in the year. A comprehensive assessment of any of ISN Psychology's programs against the January 2019 Standards has not yet taken place.

This report relates to an on-paper assessment of the new Graduate Diploma of Psychological Studies, which is a 4 year bridging program designed for students to achieve the APAC Level 1 and 2 Graduate competencies in a minimum duration of 2 years. The program comprises the undergraduate and Honours units that were conditionally accredited against the 2010 Standards according to the previous on-paper assessment. The following assessment of the program against the criteria is based on the documentation provided in the application, considered in the context of information obtained at the site visits earlier this year. It is noted that some conditions are inevitable as evidence will not be available until students have commenced the program and completed program requirements.



Key findings

As noted above, whilst the units comprising the Graduate Diploma of Psychological Studies have previously been assessed on-paper against the 2010 APAC Standards, such evidence is not sufficient in all cases to satisfy that the current criteria are met. Some of the criteria are deemed to be met on the basis of the documentation provided, along with information from the site visits earlier this year. In other cases, insufficient evidence has been provided in this application to demonstrate that a criterion has been met. It is also duly noted that whilst intentions and plans that would appear to meet certain criteria have been communicated, ongoing monitoring and reporting via the Annual updates and other communications will be expected in order to ensure that the intentions and plans come to fruition in ways that meet the accreditation criteria.



APAC Board Determination

That ISN Psychology's **Graduate Diploma of Psychological Studies** (packaged Level 1 and 2) (Campus: Austin Precinct) program is accredited from **1 January 2020** until **31 December 2021** subject to the following conditions:

By **30 June 2020**:

1. To ensure that Standard 3 Program of study, criterion 3.2, and Standard 5 Assessment, criteria 5.1 and 5.2 are met, the Institute is to submit evidence to APAC that graduate competency 2.4 is reflected in a unit learning outcome and that graduate competencies 2.2, 2.3, and 2.4 are explicitly assessed.
2. To ensure that Standard 3 Program of study, criterion 3.5 is met, the Institute is to submit more evidence to APAC to demonstrate the adequacy of the learning and assessment resources for the program.
3. To ensure that Standard 3 Program of study, criterion 3.6 is met, the Institute is to submit evidence to APAC to demonstrate that the learning and teaching methods and environments used enable students to achieve the program learning outcomes.
4. To ensure that Standard 3 Program of study, criterion 3.7 is met, the Institute is to submit evidence to APAC to demonstrate that the quality and quantity of professional practice education is sufficient to produce graduates competent to practise across a range of settings.
5. To ensure that Standard 3 Program of study, criterion 3.8 is met, the Institute is to submit more evidence to APAC to demonstrate that cultural responsiveness, including with Aboriginal and Torres Strait Islander cultures, is appropriately integrated within the program and clearly articulated as a required learning outcome.
6. To ensure that Standard 5 Assessment, criterion 5.4 is met, the Institute is to submit evidence to APAC to demonstrate moderation procedures that ensure consistent and appropriate assessment and feedback to student.

By **26 August 2020**:

7. To ensure Standard 2 Academic governance and quality assurance, criterion 2.2 is met, the Institute is to provide evidence to APAC of external benchmarking of the program.



Table 1: Summary of findings regarding each criterion for each Standard

	Standard Statement 1: Public safety is assured
Domain 1: Public safety	Level 1 and 2 Standard is met
Domain 2: Academic governance and quality assurance	Level 1 and 2 Standard is substantially met
Domain 3: Program of study	Level 1 and 2 Standard is substantially met
Domain 4: The student experience	Level 1 and 2 Standard is met
Domain 5: Assessment	Level 1 and 2 Standard is substantially met